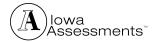
PERFORMANCE PROFILE FOR G5 A D@ GHI 89BH

Building: TRIANGLE EDUCATION



TESTS

Reading

Vocabulary

ELA TOTAL

Mathematics

Computation

MATH TOTAL

Social Studies

Science

CORE COMPOSITE

COMPLETE COMPOSITE

Written Expression

Iowa Assessments[™]

1

NPR GRAPH

25 50 75

99

SCORES

GE

13+

13+

13+

13+

13+

13+

13+

13+

13+

13+

13+

NS

7

9

9

9

9

8

9

9

8

8

9

NPR

83

99

99

98

98

95

98

99

90

92

97

SS

311

358

340

339

340

331

337

338

329

335

336

System: Triangle Education

State: NC

Student: GUa d'Y'Ghi XYbh Student ID: 9 Form-Level: E-16 Test Date: 05/2018 Norms: Spring 2011 Grade: 10

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate the student's performance on each test relative to the other test areas. The horizontal bars represent the NPRs for each test. The lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive fevel, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

								A			= Nat	ional Pe	ércentile Rank							
Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.		Differences -20 0 +20	Domains/Cognitive Levels	Total Items		%C Std	%C Nat.	Diff.	Differences -20 0 +20	Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	rences 0 +20
Reading Informational Literary Domains Vocabulary Explicit Meaning Implicit Meaning Key Ideas Author's Craft Cognitive Levels Essential Competencies Conceptual Understanding	31 9 5 5 10 9 11 7 24	31 9 5 5 10 9 11 7 24	84 89 100 100 90 67 82 86 92	58 55 60 56 57 57 57	+26 +34 +44 +40 +34 +10 +25 +29 +35		Mathematics (C) Domains (C) Alg. Patterns/Connections Data Analysis/Prob./Stats Geometry Measurement Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Computation Domains	11 7 8 5 3 28 9	11 7 8 5 3 28 9	91 86 88 100 100 89 89	41 43 36 53 44 44 41	+50 +43 +52 +47 +56 +45 +48		Science (c) Domains (c) Physical Science Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Information Literacy Domains Acquiring Information Evaluating Information Using Information	18 6 26 16 6 5 4	18 6 26 16 6 5 4	61 67 81 81 83 80 75	44 51 46 44 56 48 52	+17 +16 +35 +37 +27 +32 +23	
Extended Reasoning Written Expression Domains Usage & Grammar Sentence Structure Planning & Organization Appropriate Expression Mechanics Cognitive Levels	9 9 16 13 8 8	9 9 16 13 8 8	67 100 100 85 88 100	58 49 56 51 56 59	+9 +51 +44 +34 +32 +41		Integers Decimals/Percents Fractions Algebraic Manipulations Social Studies Domains History Geography Economics	4 8 6 12 13 9	4 8 12 13 9 11	100 88 83 75 62 67 82	60 47 33 44 43 42 45	+40 +41 +50 +31 +19 +25 +37					10	02	.20	
Essential Competencies Conceptual Understanding Extended Reasoning Vocabulary Domains Vocabulary Mathematics Domains	14 23 17 40	14 23 17 40	100 100 82 98	54 55 52 51	+46 +45 +30 +47	+	Civics & Government Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Science Domains	17 9 23 18	17 9 23 18	82 78 74 72	42 43 43 43	+40 +35 +31 +29								
Domains Number Sense & Operations	9	9	89	48	+41	+	Life Science Earth & Space Science	19 11	19 11	89 91	50 43	+39 +48	+							

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted